

## Early Years Foundation Stage - 2013 Initial Findings

**Note: The information below is based on Provisional Results**

### Initial Messages:

- In 2013, 52% of children achieved a Good Level of Development (GLD). This is the same as the National average.
- More girls achieved a Good Level of Development than boys, 59% girls (60% nationally) compared with 45% boys (44% nationally).
- The average score achieved on the EYFSP is 32.9 points, with the National average at 32.8. 34 points is the equivalent of children achieving the expected level across all early learning goals.
- In each of the 17 early learning goals, a higher proportion of girls than boys achieved at least the expected level.

GLD	
Surrey	52
England	52
Stat Neighbour Ave	55
Stat Neighbour Rank	8 <sup>th</sup> /11

Average Score	
Surrey	32.9
England	32.8
Stat Neighbour Ave	33.8
Stat Neighbour Rank	10 <sup>th</sup> /11

### 1. Number achieving a Good Level of Development (GLD)

52% of children in Surrey (same as National average) achieved a Good Level of Development (those achieving at least the expected level within the three prime area of learning: communication and language, physical development and personal, social and emotional development and in the early learning goals within the literacy and mathematics areas of learning).

At a local Authority level, the proportion achieving a GLD ranged from 28% in Leicester to 69% in Greenwich (Isles of Scilly have 100% achieving a GLD but may be viewed as an outlier due to their very small numbers of children included).

### 2. Number achieving at least the expected level in all early learning goals within an Area of Learning

The proportion of children achieving at least the expected level in all early learning goals within an Area of Learning.

Figure 2.1

	Surrey	National	Difference
Communication & Language	74	72	+2
Physical Development	85	83	+2
Personal, social & Emotional Development	77	76	+1
Literacy	64	61	+3
Mathematics	70	66	+4
Understanding the World	80	75	+5
Expressive Arts and Design	83	78	+5

Please note: calculations are rounded and based on pupil level data imported into Keyphas by 152 LAs. Data is not validated or published. Data as of 11/09/13.

The lowest proportion of children achieved at least the expected level in the literacy and mathematics Areas of Learning. 64% (61% nationally) of children achieved at least the expected level in all early learning goals in Literacy and 70% (66% nationally) in mathematics. In comparison 85% (83% nationally) of children achieved at least the expected level in all the early learning goals within the physical development Area of Learning. Surrey follows the same trend as National in these areas.

Girls outperformed boys in all areas of learning which was also the case nationally. Figure 1.2 shows the percentage point difference in achievement between girls and boys. Surrey's gender gap is much narrower than the national.

Figure 2.2 Gender Gap

	Surrey Girls	Surrey Boys	Surrey Gender Gap	National Gender Gap
Communication & Language	80.1	74.1	6	13
Physical Development	91.0	85.2	5.8	12
Personal, social & Emotional Development	83.2	76.9	6.3	13
Literacy	71.4	64.1	7.3	16
Mathematics	71.6	69.6	2	7
Understanding the World	83.4	80.2	3.2	8
Expressive Arts and Design	91.9	83.2	8.7	17

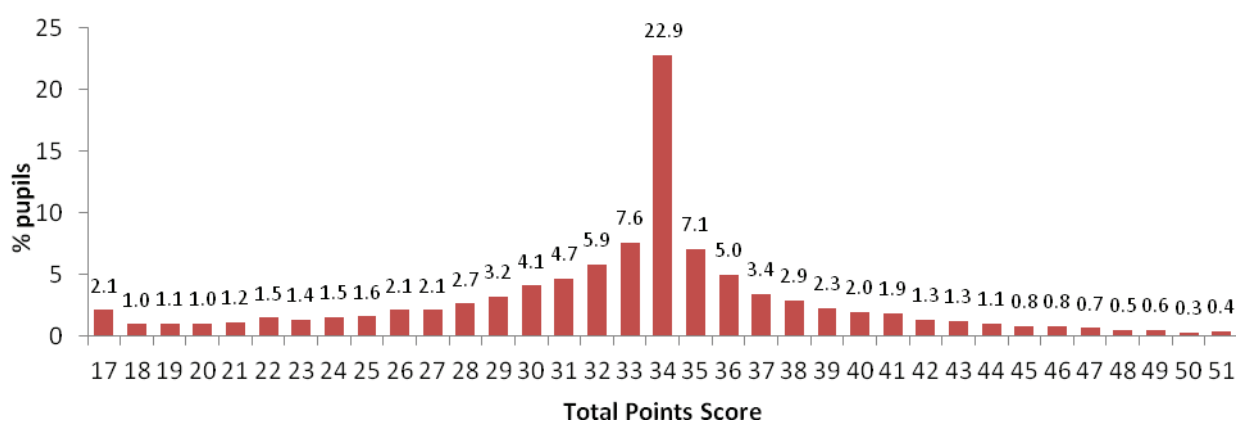
Please note: national calculations are rounded.

Girls performed best in the expressive arts and design and physical development (nationally this is the other way around) where 92% and 90% respectively achieved at least the expected level in all the early learning goals. Boys performed the best in physical development with 85% and expressive arts and design with 83%. Nationally boys performed best in physical development with 77% and understanding the world with 72%.

### 3. The total points score across all the early learning goals

The National average score was 32.8 points. Surrey was 32.9 points (boys 32, girls 33.9 points). 34 points is the equivalent of children achieving the expected level across all early learning goals. Figure 3.1 illustrates the distribution of points across the whole profile; it shows that the greatest proportion of children 22.9% (18.7% nationally) achieved 34 points which is the equivalent to children achieving the expected level across all the early learning goals. Only 2.1% of children achieved 17 points (equivalent to emerging in each early learning goal), nationally this is 3.8%. Only 0.4% of children achieved the maximum of 51 points which is lower than national at 1%.

Figure 3.1 Total Points Score distribution



## 4. Narrowing the Gap

### The achievement gap between the lowest attaining 20% of children and the mean

At a National level, the achievement gap between the lowest attaining 20% of children and the mean is 36.6%, within Surrey this is 31.2% (smaller being better). 91 Local Authorities including Surrey have an achievement gap which is less than the national figure; the remaining 61 are above.

### The percentage of children who achieved at least the expected level in the Areas of Learning, by national deprivation status of child residency.

Of those children in the 30% most deprived Super Output Areas (SOA) in England, 44% achieved a Good Level of Development. This compares with 56% of children resident in other areas and shows a gap of 12 percentage points. Within Surrey 35% of children in these deprived SOA's achieved a Good Level of Development, with a statutory neighbour average of 40%. This is a gap of 17% and 15% respectively to children resident in the other areas.

Surrey is under the national average scores for all areas of learning for this 30% SOA cohort.

Figure 4.1 Achievement of pupils in the 30% most deprived Super Output areas

	Surrey	National	Stat Neigh. Average	SN Rank (Out of 10*)
Communication & Language	58	64	63	8
Physical Development	76	77	77	5
Personal, social & Emotional Development	68	70	70	5
Literacy	43	53	48	9
Mathematics	50	58	56	9
Understanding the World	64	66	68	6
Expressive Arts and Design	69	70	74	7
% achieving a good level of development	35	44	40	8

\*Bracknell Forest data suppressed.

## 5. Vulnerable Groups in Surrey

Figure 5.1 The number and percentage of Surrey pupils in vulnerable groups not achieving GLD

Pupil Numbers in Vulnerable Groups	GLD	Not GLD	% Not GLD
Service Children	36	32	47%
EAL	563	835	60%
FSM	322	827	72%
EAL & FSM	22	66	75%
Traveller Children	18	85	83%
Action	72	429	86%
Action Plus	36	311	90%
SEN & FSM	11	207	95%
EAL & SEN	4	117	97%
Statement	5	224	98%
EAL, SEN & FSM	0	18	100%

SFR National results on this group is expected 21 Nov 2013

## 2013 Key Stage 1 Provisional Results Briefing

### Key Messages

- Reading and writing improved Level 2+ both improved by one percentage point. National increases were greater further narrowing the gaps on Surrey. As a result our national ranking in reading has dropped five places and one place respectively.
- Maths Level 2+ remained the same nationally and in Surrey. Our national rank also dropped on place.
- There is a similar picture at Level 2B+ with modest improvements in all subjects in Surrey maintaining a higher than national performance. However, greater levels of increase nationally has narrowed the gap between Surrey and the national percentage and led to a slight fall on our national ranking (5 places for reading, 4 places for writing and 2 places for maths)
- Last year saw the introduction of phonics testing for Year 1 pupils. This year 71 percent of pupils were judged to have reached the expected level, ten percentage points higher than last year. This is two percentage points above the national level.
- Forty six percent of pupils known to be eligible for Free School Meals reached the expected level in the phonics test at the end of Year 1 in Surrey. This compares to 56% nationally.
- Pupils who were not at the required standard at the end of Year 1 were tested again at the end of year 2. Eighty-four percent of pupils in Surrey met the expected standard in phonics testing by the end of year 2 compared to 85% nationally.

% Level 2+	2011	2012	2013	Change '12 to '13	Gap to national	SN Rank	National Rank
Reading	89	90	91	+1	+2	6	13
Writing	86	87	88	+1	+3	5	11
Maths	93	94	94	-	+3	3	4

% Level 2B+	2011	2012	2013	Change '12 to '13	Gap to national	SN Rank	National Rank
Reading	79	82	83	+1	+4	4	9
Writing	67	69	71	+2	+4	5	19
Maths	81	82	83	+1	+5	3	7

% Level 3+	2011	2012	2013	Change '12 to '13	Gap to national	SN Rank	National Rank
Reading	39	39	41	+2	+12	1	2
Writing	18	18	19	+1	+4	3	15
Maths	31	33	33	-	+10	1	2

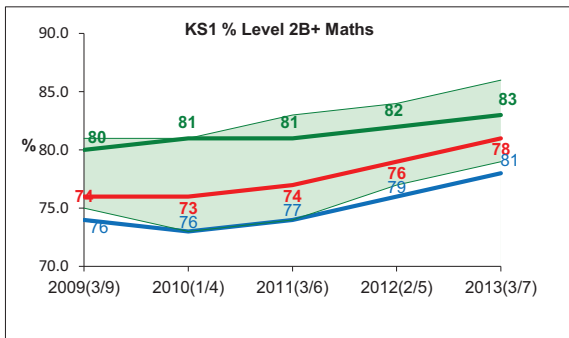
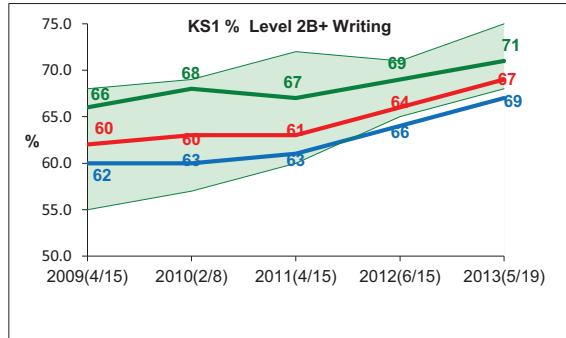
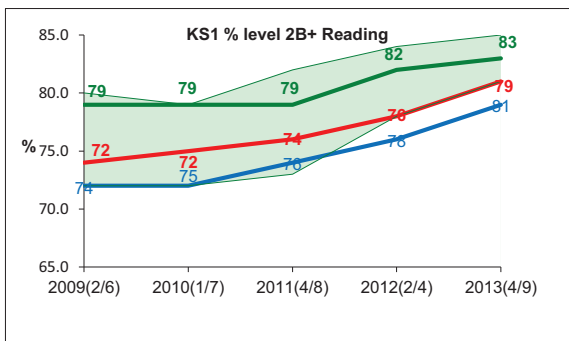
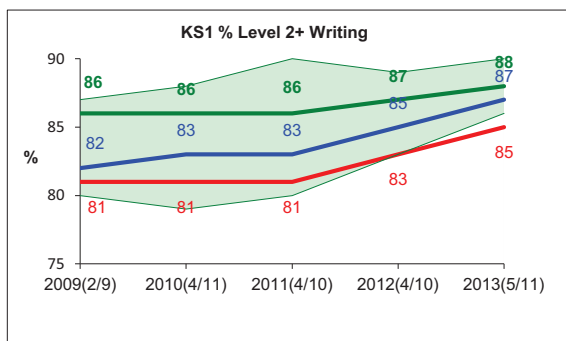
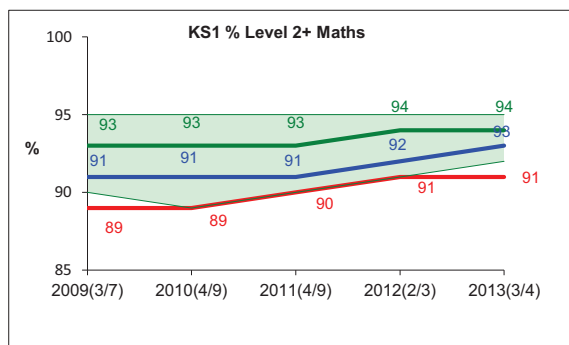
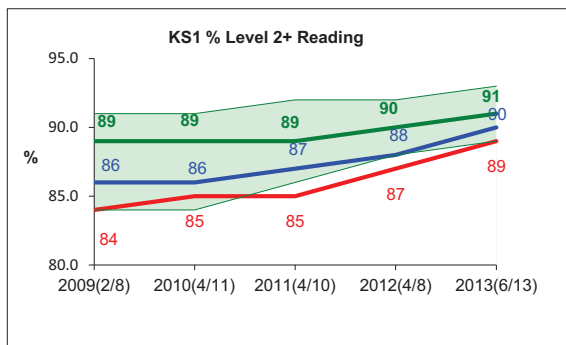
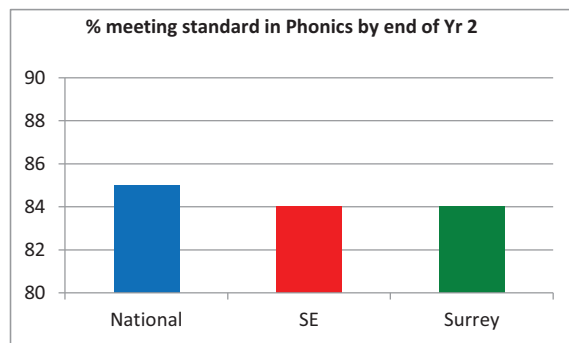
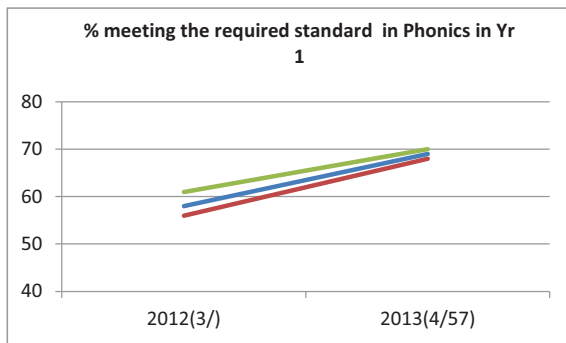
### Technical Notes

The DfE recommend that children reach Level 2B or higher at Key Stage 1 to have the best chance of gaining Level 4+ at Key Stage 2.

Children are normally aged seven when they are assessed, although a minority may be slightly younger or older.

The tables based on DfE Statistical First Releases are rounded to 0 decimal places. Reports in the appendices are taken from Keyphas which are rounded to 1 decimal places. This may results in slight variations between the tables.

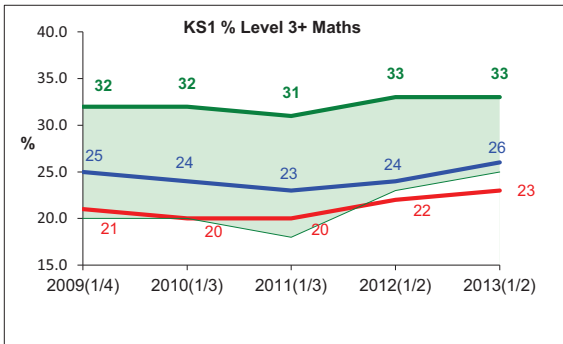
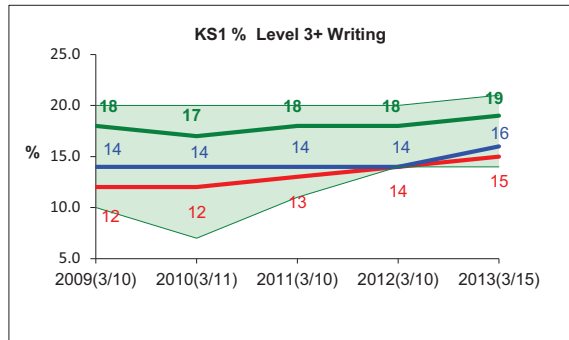
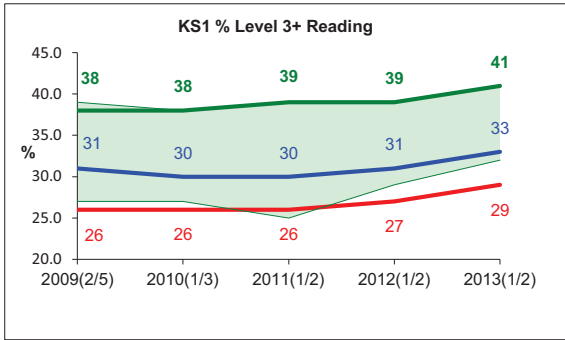
## Key Stage 1 Dashboard



<span style="color: red;">—</span> National	<span style="background-color: #d9ead3; border: 1px solid #ccc; padding: 2px;">Minimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East, Cambs, Hampshire, Herts, Oxon, Windsor &amp; Maidenhead, West Berkshire and Wokingham). Note that these may not be the same from year to year.</span>
<span style="color: blue;">—</span> South East	
<span style="color: green;">—</span> Surrey	Figures in brackets represent Surrey's ranking (statistical neighbour/national)

**NOTES**

**General** - All years are academic year. i.e. 2011 results are for children taking tests/ examinations/ assessments in Summer 2011.  
 All figures are DfE FINAL data except where 'p' denotes provisional results.  
 TA = Teacher Assessment



## 2013 Key Stage 2 Provisional Results Briefing

The Department of Education announced a number of changes to Key Stage 2 for 2013. They no longer calculate an English level but report the reading and writing TA levels individually. As a result the floor targets indicator is now based on progress in reading, progress in writing, progress in maths and Level 4+ in reading, writing and maths. We have tried to provide trends in this document wherever possible.

DfE announced an error in the first release of their Statistical First Release report. The updated version impacted on the 2012 Reading progress figure for Surrey

### Key Messages

- Surrey's results remain above both national and south east attainment average.
- The percentage of pupils making the expected level of attainment ie Level 4 or above in reading, writing TA and maths is 78% (3 percentage points higher than national levels). This is one percentage point more than last year. A similar level of increase was made at Level 5+
- The percentage for Level 4+ has decreased by 1 percentage points in the reading test, increased by 2 percentage points in writing TA and remained the same in the maths test
- Surrey is ranked 5<sup>th</sup> place in the statistical neighbour ranking position for level 4 or above in reading, writing and maths, a place higher than last year
- Nationally, Surrey is ranked 30<sup>th</sup> out of 150 local authorities for Level 4 and above in both reading, writing and maths, three places higher than last year
- The percentage for Level 5+ has decreased by 4 percentage points in reading test, increased by 2 percentage points in writing TA and 1 percentage point in maths,
- The percentage for Level 6+ has increased by 4 percentage points in maths
- The percentage of pupils attaining Level 4+ in the new grammar, punctuation and spelling test is 77%, 70% attaining Level 4B+ and 53% attaining Level 5
- The percentage of pupils who made expected progress in reading is 88%, this is a drop of two percentage points on last year. Surrey is ranked 77<sup>th</sup> out of 150 local authorities. This is a drop of 14 places on last year. The Surrey and national average have both decreased two percentage points since last year.
- The percentage of pupils who made expected progress in writing is 90%, two percentage points higher than last year. Surrey is ranked 114<sup>th</sup> out of 150 local authorities for expected progress in writing. This is an improvement of 14 places on last year. The gap between the percentage of pupils making expected progress nationally and the percentage in Surrey has narrowed from two percentage points in 2012 to one percentage point
- The percentage of pupils who made expected progress in maths is 86%, the same as last year. Surrey is ranked 116<sup>th</sup> out of 150 local authorities for expected progress in maths. This is a drop of 19 places on last year. The gap between the percentage of pupils making expected progress nationally and the percentage in Surrey has widened from one percentage point in 2012 to two percentage points

% Level 4+	2011	2012	2013	Change '12 o '13	Gap to National	SN Rank	National Rank
Grammar, Punctuation, Spelling			77		+4	6	29
Reading	87	90	89	-1	+4	3	9
Writing (TA)		83	85	+2	+2	6	30
Maths	82	86	86	-	+2	7	45
RWM		77	78	+1	+3	5	30



% Level 4B+	2011	2012	2013	Change '12 o '13	Gap to National	SN Rank	National Rank
Grammar, Punctuation, Spelling			70		+6	5	22
Reading			80		+6	4	11
Maths			75		+2	7	47

% making expected progress	2011	2012	2013	Change '12 o '13	Gap to National	SN Rank	National Rank
Reading		90	88	-2	-	7	77
Writing		88	90	+2	-1	7	114
Maths	81	86	86	-	-2	9	116

### Technical Notes

The 2013 information has been taken from the provisional Department for Education Statistical First Release, which was published on 19<sup>th</sup> September 2013.

Changes of  $\pm 1$  percentage point are not necessarily indicative of a change in attainment. This is because the differences between these figures and the revised figures released alongside the performance tables later in the year are historically between  $\pm 1$  percentage points.

The tables based on DfE Statistical First Releases are rounded to 0 decimal places.

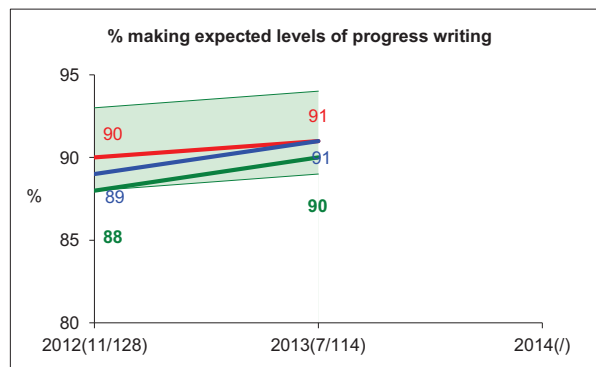
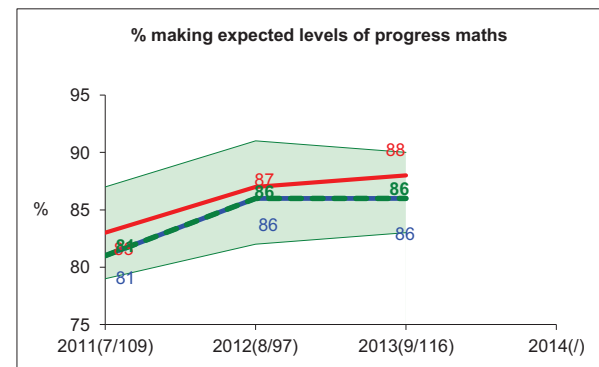
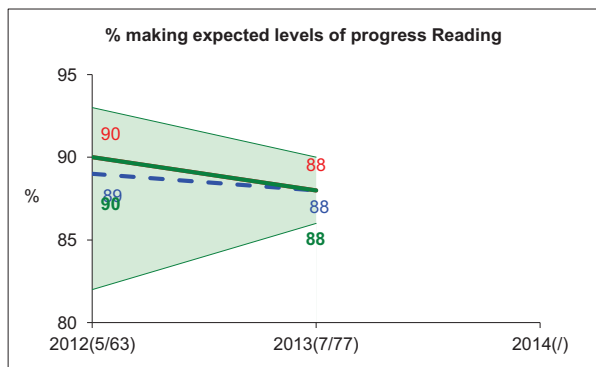
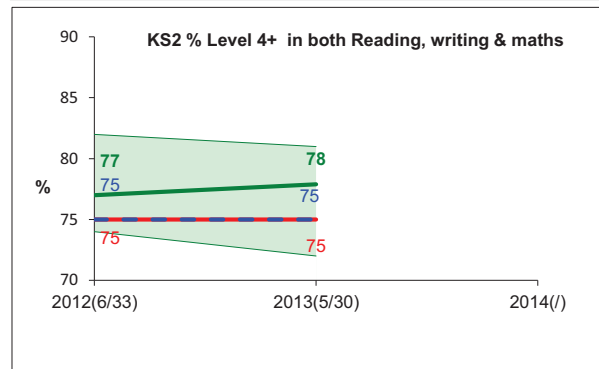
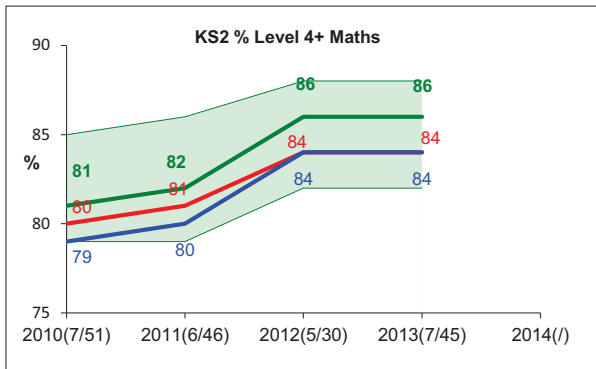
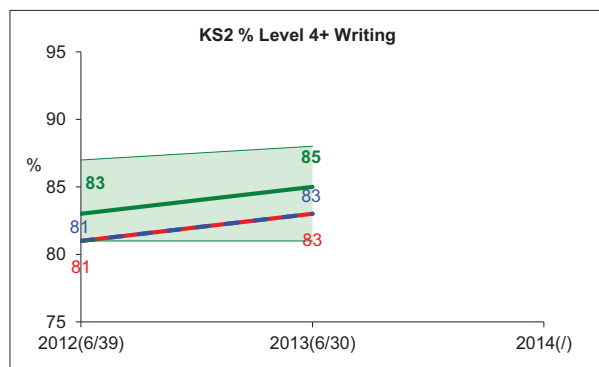
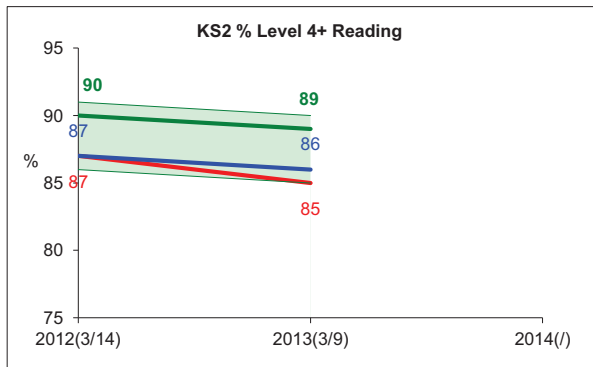
DfE no longer calculate an English grade based on reading tests and writing teacher assessments. These are now reported separately. The main indicator has changed this year from Level 4+ in English and Maths to Level 4+ in reading, writing TA and maths.

Similarly, expected progress in English is now reported as expected progress in reading and expected progress in writing.

DfE will be reporting the percentage of 'good' Level 4+ in the performance tables this year – this is Level 4B+.

# Key Stage 2 Dashboard

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<span style="color: red;">—</span> National	Minimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East, Cambs, Hampshire, Herts, Oxon, Windsor & Maidenhead, West Berkshire and Surrey)
<span style="color: blue;">—</span> South East	
<span style="color: green;">—</span> Surrey	
Figures in brackets represent Surrey's ranking (statistical neighbour/national)	

**NOTES**  
**KS2** - In 2010 around 25% of schools boycotted the KS2 tests. Figures reported here do not include results for these schools.  
**General** - All years are academic year. i.e. 2011 results are for children taking tests/ examinations/ assessments in Summer 2011.  
 All figures are DfE Final data except for 2012 which is based on

## 2013 Key Stage 4 Provisional Results Briefing

### Key Messages

- The percentage of Surrey pupils achieving 5+ A\*-C including English and mathematics increased by 3 percentage points compared to 2012/13, up to 67.2%.
- National results for pupils achieving 5+ A\*-C including English and mathematics increased by 1.4 percentage points, up to 60.4%.
- Surrey has climbed four places in the national rankings for the percentage of pupils achieving 5+ A\* - C including English and mathematics, from 19<sup>th</sup> in 2011/12 to 15<sup>th</sup> in 2012/13. Compared with statistical neighbours, Surrey has maintained its position of 4<sup>th</sup> (out of 11) for this measure.
- The proportion of pupils making expected progress in English has risen by 5.2 percentage points to 76.1% in 2012/13. Surrey has risen in the national rankings, from 42<sup>nd</sup> to 27<sup>th</sup>. Compared to its statistical neighbours, Surrey has maintained its position of 3<sup>rd</sup> (out of 11).
- The proportion of pupils making expected progress in mathematics has increased by three percentage points from 2011/12 to 77.0%. Surrey has climbed one place to 4<sup>th</sup> position in the statistical neighbour rankings. Surrey is ranked 27<sup>th</sup> nationally for this measure.
- Forty-six percent of pupils in Surrey were entered for all components of the English Baccalaureate in 2012/13 compared with just over one third nationally. Of those who were entered, 30% of pupils in Surrey achieved this measure compared with 23% nationally.
- Surrey is ranked 3<sup>rd</sup> compared to statistical neighbours and 19<sup>th</sup> nationally for the percentage of pupils achieving the English Baccalaureate.
- There has been a small improvement in the proportion of Surrey young people who achieved five or more GCSEs at grades A\* to C to 83.2%. This brings Surrey above the national average for the first time since 2010.

<b>ALL PUPILS - SURREY</b>	<b>2011</b>	<b>2012</b>	<b>2013p</b>	<b>Change '12 to '13</b>	<b>Gap to National</b>	<b>SN Rank</b>	<b>National Rank</b>
% 5+ A* - C inc. English and mathematics	63.5	64.2	67.2	3.0	6.8	4	15
% 5+ A* - C	79.9	82.8	83.2	0.4	0.5	7	78
% 5+ A* - G	95.4	95.8	96.1	0.3	0.3	8	67
Any Passes	99.3	99.3	99.3	0.0	0.0	6	76
% making expected progress English*	75.2	70.9	76.1	5.2	5.9	3	27
% making expected progress maths*	71.0	74.0	77.0	3.0	6.4	4	27
% EngBacc	22.0	22.8	30.0	7.2	7.3	3	19

\*Includes all pupils in state-funded schools. DfE have also published results for state-funded mainstream schools only

<b>BOYS - SURREY</b>	<b>2011</b>	<b>2012</b>	<b>2013p</b>	<b>Change '12 to '13</b>	<b>Gap to National</b>	<b>SN Rank</b>	<b>National Rank</b>
% 5+ A* - C inc. English and mathematics	60.5	59.7	62.9	3.2	7.5	3	14
% 5+ A* - C	76.5	79.4	79.9	0.5	0.6	5	76
% 5+ A* - G	94.9	95.3	95.4	0.1	0.6	7	49
Any Passes	99.2	99.2	99.3	0.1	0.2	4	55
% making expected progress English*	70.1 <sup>#</sup>	64.3 <sup>#</sup>	70.8 <sup>#</sup>	6.5			
% making expected progress maths*	69.3 <sup>#</sup>	71.2 <sup>#</sup>	75.3 <sup>#</sup>	4.1			
% EngBacc	17.9 <sup>#</sup>	19.2 <sup>#</sup>	25.0 <sup>#</sup>	5.8			

\*Includes all pupils in state-funded schools. DfE have also published results for state-funded mainstream schools only

<sup>#</sup> Provisional data taken from NCER EPAS (not available in DfE SFR)

<b>GIRLS - SURREY</b>	<b>2011</b>	<b>2012</b>	<b>2013p</b>	<b>Change '12 to '13</b>	<b>Gap to National</b>	<b>SN Rank</b>	<b>National Rank</b>
% 5+ A* - C inc. English and mathematics	66.6	69.0	71.8	2.8	6.3	3	17
% 5+ A* - C	83.6	86.5	86.8	0.3	0.5	6	75
% 5+ A* - G	95.9	96.5	96.9	0.4	0	9	83
Any Passes	99.4	99.4	99.4	0.0	-0.1	7	81
% making expected progress English*	79.5 <sup>#</sup>	76.2 <sup>#</sup>	81.5 <sup>#</sup>	5.3			
% making expected progress maths*	72.2 <sup>#</sup>	76.0 <sup>#</sup>	78.4 <sup>#</sup>	2.4			
% EngBacc	26.1 <sup>#</sup>	26.4 <sup>#</sup>	35.1 <sup>#</sup>	8.7			

\*Includes all pupils in state-funded schools. DfE have also published results for state-funded mainstream schools only

<sup>#</sup> Provisional data taken from NCER EPAS (not available in DfE SFR)

## Technical Notes

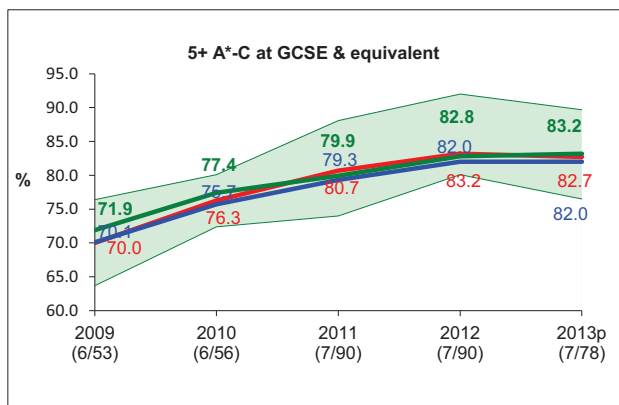
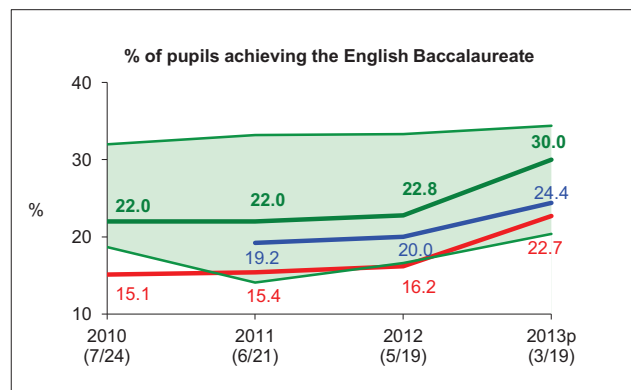
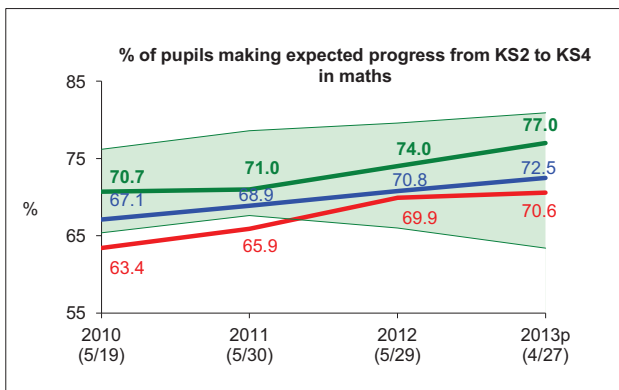
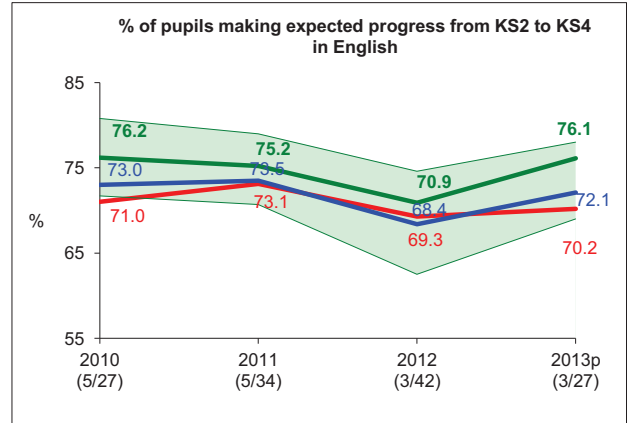
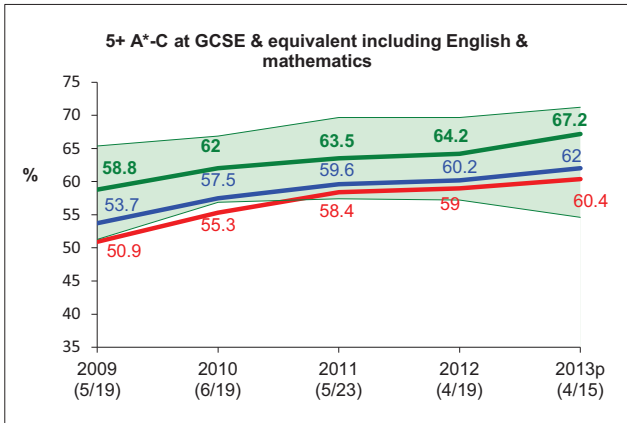
These tables provide a summary of the GCSE and equivalent results for pupils at the end of key stage 4 in state-funded schools (mainstream schools, special schools and academies) in the 2012/13 academic year. The latest results have been taken from the provisional Department for Education (DfE) Statistical First Release (SFR), which was published on 17 October 2013.

The total number on roll in Surrey for this academic year was 10,666.

The English Baccalaureate (EBacc) was announced in the Education White Paper in 2010. This is based on pupils achieving A\*- C in the following subject areas: English, mathematics, science, humanities and modern foreign languages

Data for previous years is taken from the revised SFRs published by the DfE.

## Key Stage 4 Dashboard



	National		Statistical neighbour range. (Statistical neighbours: Bucks, Bracknell Forest, Cheshire East, Cambs, Hants, Herts, Oxon, Windsor & Maidenhead, West Berks and Wokingham)
	South East		
	Surrey		
Figures in brackets represent Surrey's ranking (statistical neighbour/national)			

## 2013 Key Stage 5 Provisional Results Briefing – National and Surrey



**SURREY**  
COUNTY COUNCIL

### Introduction

The following briefing provides a summary of the **provisional** key stage 5 A level and equivalent results for the academic year 2012/13, released by the DfE on 17<sup>th</sup> October 2013. Final data will be released in January 2014. The position of Surrey's maintained schools is presented separately from all state funded students; maintained schools and FE-sector colleges (Sixth Form Colleges and FE Colleges). Surrey's performance is compared with previous years, statistical neighbours and national.

Comparisons with previous years are with final figures from earlier years. DfE identify a tendency for performance to increase between provisional and final data so care should be taken interpreting time series. This excludes candidates from independent schools.

There were 8,454 pupils in the 2012/13 cohort in Surrey entered for level 3 qualifications at least equivalent to one GCE/Applied GCE A Level in Surrey, of which 3,051 were at sixth forms of maintained schools.

### Headlines

- In Surrey the percentage achieving at least 2 GCE A levels or equivalent qualifications in 2012/13 fell by 1.8 percentage points compared to 2011/12 to 91.3 percent. This is above the national average of 90.4 percent and a lower reduction than the 3.2 percentage points drop nationally.
- Considering maintained school sixth forms only, in Surrey 96.6% achieved at least 2 GCE A levels or equivalent compared to 97.7% nationally; Surrey maintained school sixth forms dropped from 6<sup>th</sup> to 10<sup>th</sup> compared with last year against the group of statistical neighbours on this measure.
- For all state funded students and for maintained schools only, the percentage of girls achieving two or more passes at GCE A level or equivalent in Surrey is higher than the percentage of boys achieving this level. This reflects the national picture, although the percentage point gap between girls and boys is larger in Surrey than nationally.

### Key Messages

- In Surrey the average point score (APS) *per candidate* for students at the end of two years of post 16 study for all state funded students in 2013 decreased by 17 points to 702.6 points, less than the 24.2 point drop nationally. Comparable figures for maintained schools only are a decrease of 20.7 points to 765.5 points, more than the 4.5 point drop nationally.
- The average point score per candidate for all state funded students is approximately equivalent to candidates achieving 3 A-levels at grade C and an AS level at grade D. For maintained schools only, it is approximately equivalent to 1 A level at grade B, 2 A levels at grade C and an AS level at grade C.
- In Surrey the APS per entry for all state funded students was almost unchanged at 213.0 (an increase of 0.1 on 2011/12); the national picture was also dropped by 0.1 points to 212.7. For maintained schools the APS per entry increased by 0.9 points to 214.2 points.
- The average point score per entry is equivalent to an A Level grade C.
- In Surrey the percentage of all state funded students achieving two or more passes (A\*-E grades) has dropped 1.9 percentage points to 91.3% this year, less than the 3.2 percentage point drop nationally. For Surrey maintained schools only, the percentage of pupils achieving this level dropped 1.4 percentage points to 96.6 percent.
- For all state funded students and for maintained schools only, the percentage of girls achieving two or more passes in Surrey is higher than the percentage of boys achieving this level, this is the same nationally.
- For all state funded students and for maintained schools only, the percentage point gap between boys and girls is larger in Surrey than nationally.

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- Compared to national results, for all state funded students and for maintained schools only, Surrey is above the national average for points per entry, but below the national average points per candidate. For the percentage of pupils achieving two or more passes at A Level or equivalent Surrey is above the national average for all state funded students, but below the national average for maintained school sixth forms.
- For all state funded students, compared with last year Surrey has remained 34<sup>th</sup> in the national ranking of local authorities for average points per entry and risen one place to 56<sup>th</sup> for points per candidate.
- In terms of ranking against the group of statistical neighbours compared to last year, for all state funded students Surrey remained 5<sup>th</sup> in points per entry and 7<sup>th</sup> in points per candidate but has risen from 10<sup>th</sup> to 7<sup>th</sup> in the percentage achieving 2+ passes at A level or equivalent. For maintained schools only, Surrey dropped from 5<sup>th</sup> to 7<sup>th</sup> in points per entry, 3<sup>rd</sup> to 5<sup>th</sup> in points per student and 6<sup>th</sup> to 10<sup>th</sup> in percentage achieving 2+ A level passes or equivalent (A\*-E). Across all measures the range across local authorities for all state funded students is larger than for maintained school sixth forms, so it is likely a similar change across both groups for a local authority will impact on rankings more for maintained school sixth forms only.
- For all state funded students in Surrey, the percentage achieving grades AAB or better fell slightly and is 2.6 percentage points below the national average. The comparable figure for Surrey maintained schools also dropped slightly, with Surrey one percentage point above the national average.

### A Level Points<sup>+</sup>

A\* = 300 A = 270 B = 240 C = 210 D = 180 E = 150

+ Grades at AS level are worth half the points of the corresponding grade at A level

Surrey and Statistical Neighbours	All State Funded Students				Maintained Schools			
	% achieving 2+ A level passes or equivalent (A*-E)			SN RANK	% achieving 2+ A level passes or equivalent (A*-E)			SN RANK
	Boys	Girls	Total		Boys	Girls	Total	
<b>Surrey</b>	90.5	92	91.3	<b>7</b>	95.1	98	96.6	<b>10</b>
Bracknell Forest	86.6	86.4	86.5	<b>11</b>	94.1	98.1	96.2	<b>11</b>
Buckinghamshire	93.8	94.7	94.3	<b>3</b>	98.3	98.8	98.5	<b>4</b>
Cambridgeshire	88.4	91.2	89.9	<b>10</b>	96.7	97.1	96.9	<b>9</b>
Cheshire East	90.4	92.0	91.2	<b>8</b>	99.2	99.4	99.3	<b>1</b>
Hampshire	89.5	92.1	90.8	<b>9</b>	95.5	99.0	97.4	<b>7</b>
Hertfordshire	93.2	92.7	92.9	<b>6</b>	98.8	99.2	99.0	<b>2</b>
Oxfordshire	91.7	94.3	93.0	<b>5</b>	96.0	98.7	97.4	<b>7</b>
West Berkshire	93.2	93.1	93.2	<b>4</b>	98.5	98.9	98.7	<b>3</b>
Windsor and Maidenhead	94.8	97.7	96.3	<b>2</b>	97.6	99.4	98.4	<b>5</b>
Wokingham	97.1	98.5	97.8	<b>1</b>	97.1	98.5	97.8	<b>6</b>
<b>SOUTH EAST</b>	<b>88.8</b>	<b>91.2</b>	<b>90.0</b>		<b>96.7</b>	<b>98.1</b>	<b>97.4</b>	
<b>TOTAL ENGLAND</b>	<b>89.9</b>	<b>90.9</b>	<b>90.4</b>		<b>97.2</b>	<b>98.2</b>	<b>97.7</b>	

DfE note that previous experience indicates that the percentage of students achieving the equivalent of 2 or more A levels will increase between the provisional and final data.



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## Total Maintained and FE sector

Surrey and Statistical Neighbours	Points per Entry			SN RANK	Points per Candidate			SN RANK
	Boys	Girls	Total		Boys	Girls	Total	
<b>Surrey</b>	206.5	219.2	213	<b>5</b>	673.9	730.4	702.6	<b>7</b>
Bracknell Forest	197	209.2	203.7	<b>11</b>	618.2	651.7	636.5	<b>11</b>
Buckinghamshire	223.5	229.4	226.5	<b>1</b>	788.4	794.0	791.3	<b>1</b>
Cambridgeshire	201.9	213.5	208	<b>8</b>	677.8	732.2	706.2	<b>6</b>
Cheshire East	209.2	218.2	213.8	<b>4</b>	660.4	712.3	686.8	<b>10</b>
Hampshire	203.7	216.4	210.4	<b>7</b>	697.0	763.5	731.4	<b>3</b>
Hertfordshire	213.5	220.9	217.4	<b>3</b>	696.5	725.2	711.5	<b>5</b>
Oxfordshire	202.6	212.9	208	<b>8</b>	671.0	722.1	697.3	<b>9</b>
West Berkshire	207.2	217.3	212.5	<b>6</b>	703.0	742.3	723.8	<b>4</b>
Windsor and Maidenhead	200	209.2	204.6	<b>10</b>	680.6	718.7	699.4	<b>8</b>
Wokingham	212.7	224.8	219.2	<b>2</b>	735.7	788.3	763.8	<b>2</b>
<b>SOUTH EAST</b>	<b>206</b>	<b>216.3</b>	<b>211.4</b>		<b>678.7</b>	<b>730.2</b>	<b>705.3</b>	
<b>TOTAL (Maintained &amp; FE Sector)</b>	<b>208.4</b>	<b>216.5</b>	<b>212.7</b>		<b>689.3</b>	<b>727.1</b>	<b>709.1</b>	

## Total Maintained

Surrey and Statistical Neighbours	Points per Entry			SN RANK	Points per Candidate			SN RANK
	Boys	Girls	Total		Boys	Girls	Total	
<b>Surrey</b>	209.2	219.3	214.2	<b>7</b>	741.1	795.4	767.5	<b>5</b>
Bracknell Forest	208.1	215.5	212.1	<b>8</b>	718.2	778.5	750.1	<b>9</b>
Buckinghamshire	227.4	232.1	229.8	<b>1</b>	846.8	841.6	844.1	<b>1</b>
Cambridgeshire	196.5	200.9	198.8	<b>11</b>	702.6	725.9	714.7	<b>11</b>
Cheshire East	212.5	219.3	216.1	<b>4</b>	769.6	809.1	790.6	<b>2</b>
Hampshire	210.1	218	214.3	<b>6</b>	759.8	804.7	783.5	<b>4</b>
Hertfordshire	218.6	224.6	221.8	<b>2</b>	770.5	796.9	784.5	<b>3</b>
Oxfordshire	205.7	214.2	210.2	<b>9</b>	729.4	773.6	752.3	<b>8</b>
West Berkshire	209.5	219.1	214.7	<b>5</b>	743.9	782.5	764.9	<b>6</b>
Windsor and Maidenhead	200.8	209.5	204.9	<b>10</b>	712.3	762.3	735.4	<b>10</b>
Wokingham	212.7	224.8	219.2	<b>3</b>	735.7	788.3	763.8	<b>7</b>
<b>SOUTH EAST</b>	<b>212.3</b>	<b>219.2</b>	<b>215.9</b>		<b>763.0</b>	<b>802.5</b>	<b>783.6</b>	
<b>TOTAL (Maintained)</b>	<b>209.8</b>	<b>216.6</b>	<b>213.5</b>		<b>757.9</b>	<b>790.9</b>	<b>775.5</b>	

All data for 2013 is PROVISIONAL and taken from DfE Statistical First Releases - data for 2010– 2011 is FINAL,  
Data Source: DfE SFR (SFR 02-2010, SFR02-2011, SFR01-2012, SFR26-2012)

## 2013 Key Stage 5 Provisional Results Briefing – National and Surrey

### Total Maintained and FE sector

ALL PUPILS (all providers)	2010	2011	2012	2013	Change from '12 to '13	Gap to National	SN Rank	National Rank
Average point score per candidate	725.6	727.4	719.6	702.6	-17	-6.5	7	48
Average point score per entry	213.5	214.9	212.9	213	0.1	0.3	5	34
% achieving 2+ A level passes or equivalent (A*-E)	95.5	94.1	93.2	91.3	-1.9	0.9	7	56
% achieving grades AAB or better	n/a	17.5	18.0	17.1	-0.9	-2.6	8	41
% achieving grades AAB or better in facilitating subjects	n/a	n/a	7.2	7.3	0.1	-2.1	8	50

BOYS (all providers)	2010	2011	2012	2013	Change from '12 to '13	Gap to National	SN Rank	National Rank
Average point score per candidate	702.2	703.6	692.3	673.9	-18.4	-15.4	8	54
Average point score per entry	207.9	209.6	206.2	206.5	0.3	-1.9	6	43
% achieving 2+ A level passes or equivalent (A*-E)	94.9	94.3	92.8	90.5	-2.3	0.6	7	67
% achieving grades AAB or better	n/a	14.7	15.9	15.7	-0.2	-3.8	9	51
% achieving grades AAB or better in facilitating subjects	n/a	n/a	8.6	8.5	-0.1	0.6	8	62

GIRLS (all providers)	2010	2011	2012	2013	Change from '12 to '13	Gap to National	SN Rank	National Rank
Average point score per candidate	746.6	749.4	743.9	730.4	-13.5	3.3	6	44
Average point score per entry	218.5	219.8	218.8	219.2	0.4	2.7	4	15
% achieving 2+ A level passes or equivalent (A*-E)	95.9	93.9	93.6	92	-1.6	1.1	8	57
% achieving grades AAB or better	n/a	19.9	19.7	18.4	-1.3	-1.2	7	35
% achieving grades AAB or better in facilitating subjects	n/a	n/a	6.1	6.1	0	-1.8	9	49

## 2013 Key Stage 5 Provisional Results Briefing – National and Surrey

### Maintained schools only

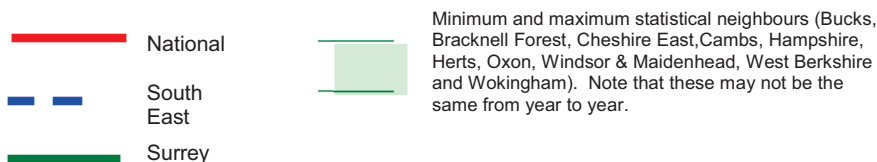
<b>ALL PUPILS (6<sup>th</sup> forms)</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Change from '12 to '13</b>	<b>Gap to National</b>	<b>SN Rank</b>	<b>National Rank</b>
Average point score per candidate	774.1	785.7	788.2	767.5	-20.7	-8.5	5	61
Average point score per entry	212.8	214.2	213.3	214.2	0.9	0.7	7	55
% achieving 2+ A level passes or equivalent (A*-E)	n/a	98.3	98.0	96.6	-1.4	-1.1	10	110
% achieving grades AAB or better	n/a	n/a	19.4	18.6	-0.8	1.0	5	43
% achieving grades AAB or better in facilitating subjects	n/a	n/a	9.6	9.2	-0.4	0.6	6	42

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<b>BOYS (6<sup>th</sup> forms)</b>	<b>2012</b>	<b>2013</b>	<b>Change from '12 to '13</b>	<b>Gap to National</b>	<b>SN Rank</b>	<b>National Rank</b>
Average point score per candidate	762.7	741.1	-21.6	-16.9	6	70
Average point score per entry	207.5	209.2	1.7	-0.6	7	63
% achieving 2+ A level passes or equivalent (A*-E)	96.9	95.1	-1.8	-2.1	10	125
% achieving grades AAB or better	18.0	17.5	-0.5	0.1	5	49
% achieving grades AAB or better in facilitating subjects	11.3	10.5	-0.8	0.1	6	49

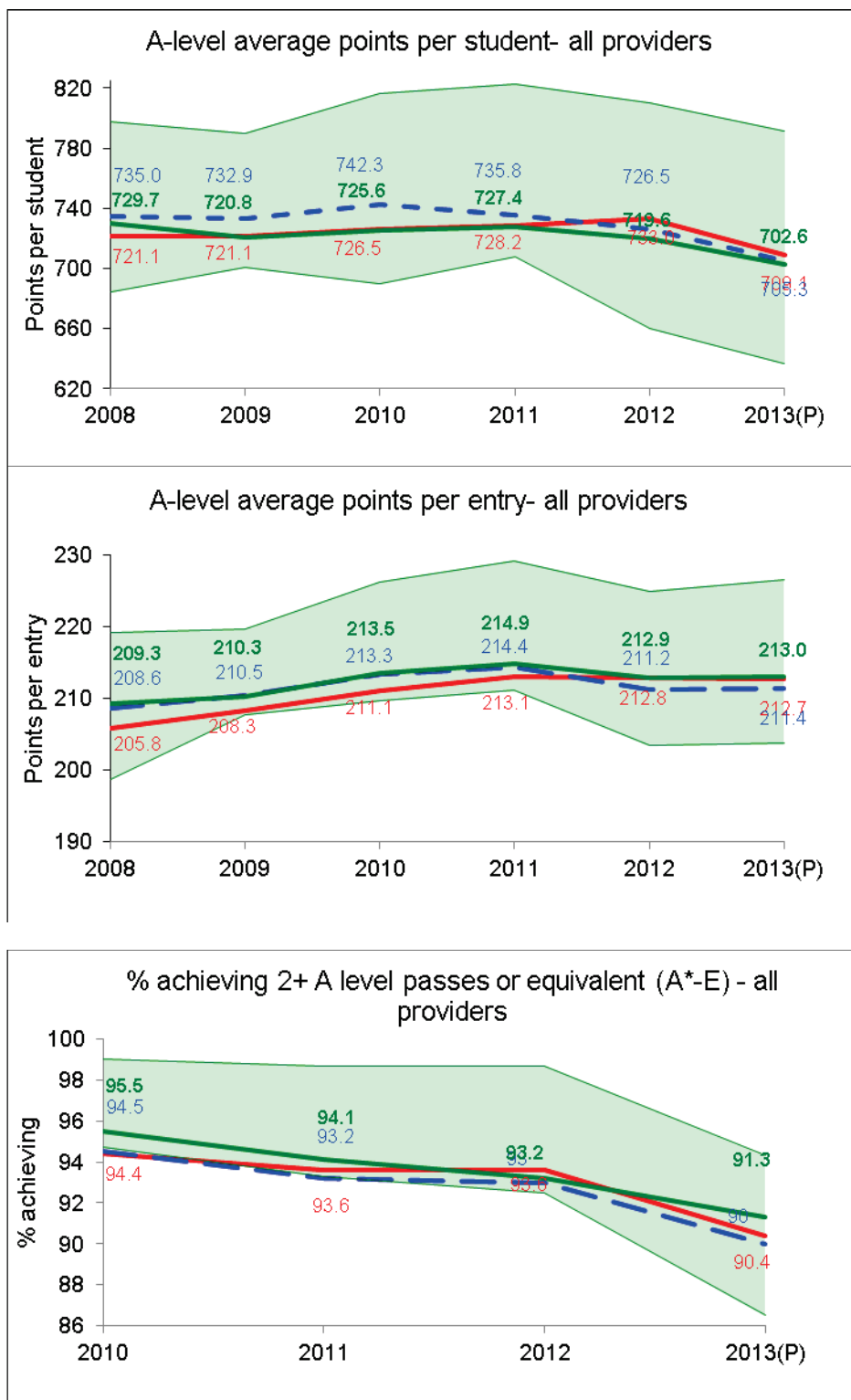
<b>Girls (6<sup>th</sup> forms)</b>	<b>2012</b>	<b>2013</b>	<b>Change from '12 to '13</b>	<b>Gap to National</b>	<b>SN Rank</b>	<b>National Rank</b>
Average point score per candidate	812.7	795.4	-17.3	4.5	5	54
Average point score per entry	218.9	219.3	0.4	2.7	4	35
% achieving 2+ A level passes or equivalent (A*-E)	99.1	98	-1.1	-0.2	10	93
% achieving grades AAB or better	20.8	19.7	-1.1	1.9	5	41
% achieving grades AAB or better in facilitating subjects	8.0	7.8	-0.2	0.8	5	39

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## Total Maintained and FE sector

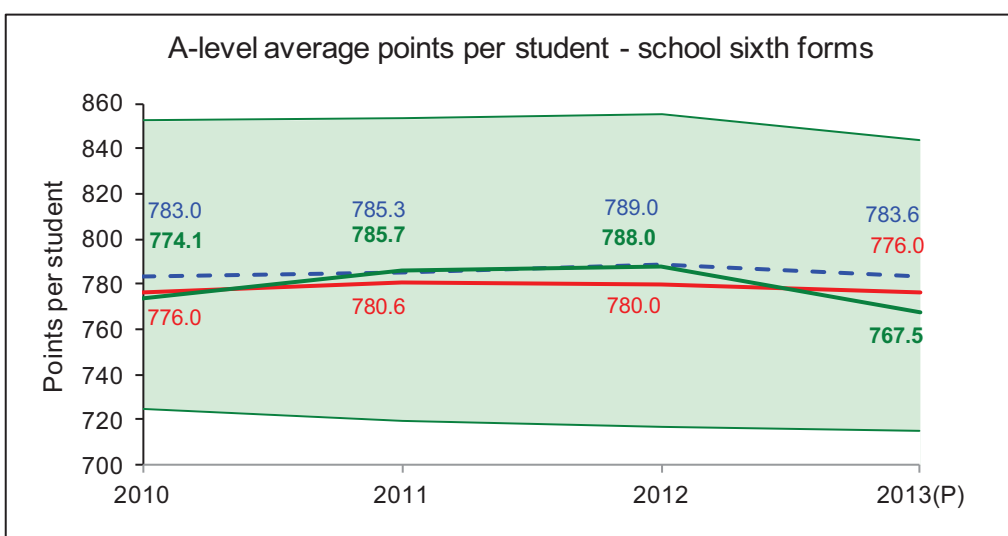
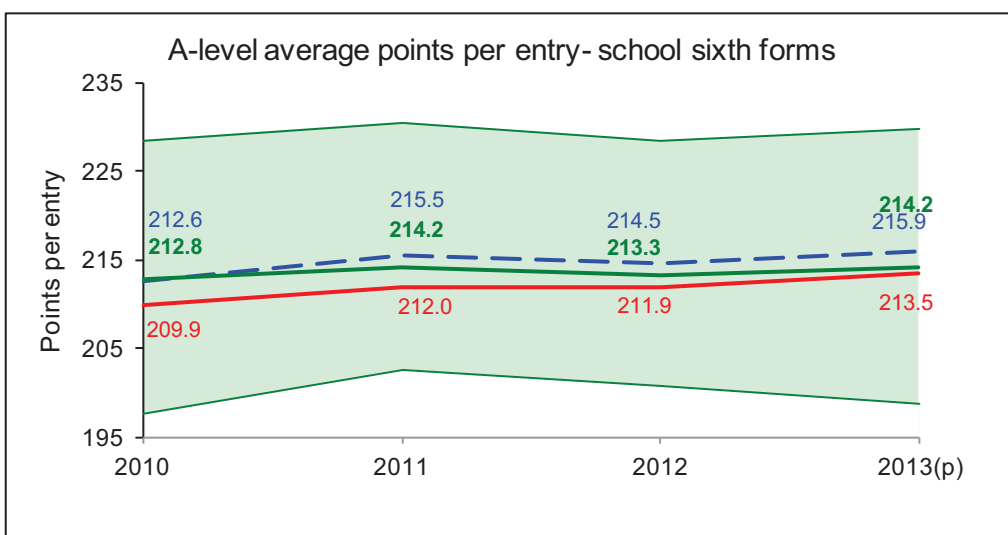
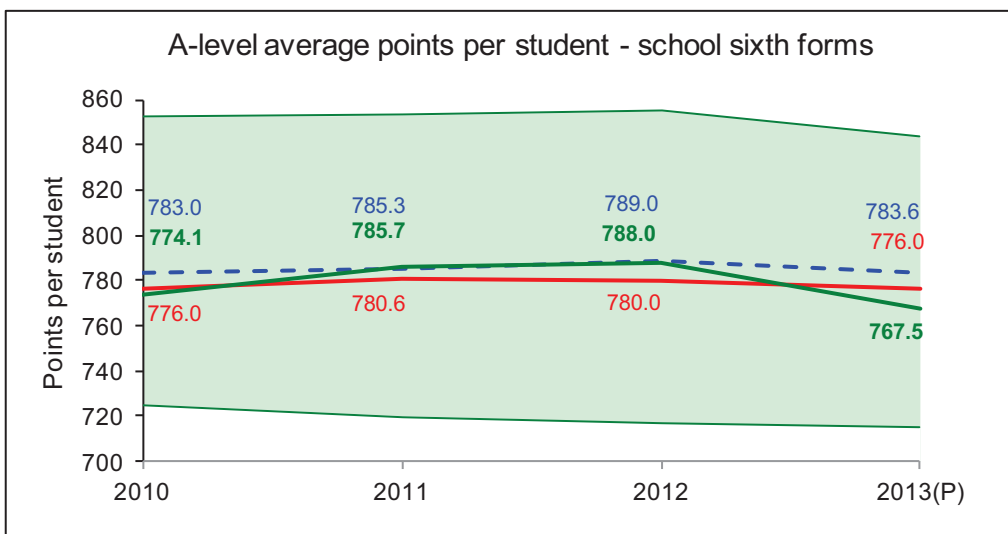
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## Maintained schools only

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